



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		LANGTA BABA COLLEGE
Name of the head of the Institution		Kamal Nayan Singh
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06554022345
Mobile no.		7004856870
Registered Email		lbcollegemrz1983@gmail.com
Alternate Email		singhkamalnayan69@gmail.com
Address		At-Baba Gram, Po-Mirzaganj, Ps-Jamua, Distt-Giridih
City/Town		Giridih
State/UT		Jharkhand
Pincode		815315

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Shakil Akhtar
Phone no/Alternate Phone no.	06554022345
Mobile no.	9304825596
Registered Email	lbcollegemrz1983@gmail.com
Alternate Email	shakilakhtar856@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://langtababacollege.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://langtababacollege.in/wp-content/uploads/2021/08/CamScanner-08-30-2021-20.46.22.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.19	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	16-May-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Term Meeting ,	16-Nov-2019	16

Rangoli & Painting Competition of Voters Awareness	1	
IQAC Term Meeting , Water Storage & Mob Lynching	25-Jul-2019 1	16
IQAC Term Meeting , Kare yog Rahe Nirog	08-Jun-2019 1	16
IQAC Term Meeting , Voters Awairness	18-Apr-2019 1	16
IQAC Term Meeting, Rolle of Youth in Building India	10-Jan-2019 1	14
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Salary	State Government	2019 365	6000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Participation in ARIIA Ranking, 2. Workshop Water Storage and Mob Lynching, 3. Workshop on Kare Yog Rahe Nirog, 4. Rangoli Painting Competition of Voters Awareness, 5. A Programme on Covid19 for Prevention of Corona Infectio

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
"Awareness Program on Covid-19"	During the lockdown, one week program organized by NSS unit the said program distribution Masks, Soaps, Sanitizers in the following villages- i) Gopidih ii) Sakardiha iii) Tikamagha iv) Baddiha v) Chakmanji For prevention of Corona Infection.
"Kare Yog Rahe Nirog"	i) Reduces Stress and Anxiety ii) Improves memory and attention spam iii) Helps to manage weight iv) Improves flexibility, balance and positive v) Teaches correct breathing and Techniques vi) Promotes mindfulness vii) Encourages self Love and Self Care.
Youth Parliament	Increased competencies, self-esteem, skills and knowledge.*Enhanced individual development as it provides youth with opportunities to generate real community change. *Increased status and stature in the community. *Increased self discipline and time management.
Program on "Roll of Youth in Building India	Youth is the most important contribution in the development of any country, in the coming times, with the help of these youth, our country will become a leading country in the right guidance
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing body of Langta Baba College, Mirzaganj	11-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

22-Sep-2017

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has its own website, the entire process of enrollment in the college is done online. The application is done online, the university is applied on the chancellors portal, the university selects them and a merit list is sent to the college, then the college nominates it. From the enrollment of students, syllabus, examination program to the results of the students, everything is done online. All types of information, programs are made available on the website of all the colleges. All the work of college students like enrollment, registration, examination form is done online through the website of the university. Student Portal, Payment Gateway , Admission, Academic, Examination Finance comprise of the following subcomponents General Ledger Accounts Receivable and Payable Bank Accounting.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution follows curriculum designed by Vinoba Bhave University, Hazaribag. The curriculum is carried out properly by concerned faculties. As per the plan from beginning to the end of the academic session syllabus is completed within time and its records are preserved by all the faculties for future use and reference. 100% curriculum is delivered as per procedure by the institution, besides keeping documentation. An annual academic calendar is prepared and there is a regular syllabus update. A semester based teaching plan is prepared by the faculty members. A systematic procedure is followed to prepare timetable. On demand, remedial sessions are conducted for students. Additionally to supplement the university course curriculum and to fulfil the gaps between theory and practical special sessions are conducted.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics Hons.	01/06/2019
BA	Geography Hons.	01/06/2019
BA	Hindi Hons.	01/06/2019
BA	History Hons.	01/06/2019
BA	Political Science Hons.	01/06/2019
BA	Urdu Hons.	01/06/2019
BA	BA General.	01/06/2019
BCom	A/C Hons. In All Group	01/06/2019
BCom	B.Com General In All Subject	01/06/2019
BSc	Math Hons.	01/06/2019
BSc	B.Sc General	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Study of Madhuban & Parasnath Hill by Geography Dept.	40
BA	Village Survey In cluding Socio-Economics Study	55

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback obtained from the students are examined scrupulously and utilized for their further educational improvement. We also try to remove syllabus related difficulties. The teachers also give relevant feedback and actively contribute towards the development of institutions. The employer takes every care for the overall development of the institution. Alumni's and parents are well satisfied with the program of the institution in all respect. Thus all the stakeholders provide timely service to be utilized. The feedbacks from the students are taken into account. Their problems and suggestion have been dealt with. They have expressed satisfaction over the method of imparting education by all faculty members. They have found the education beneficial. The teachers are happy with the administration of the institutions. All the teachers are hard working and their service is being used for the educational progress of the institution. An employer has also given positive remarks regarding overall development of the institution. An employer is dutiful and takes care of everyone. An alumni and parents are glad to see the ever increasing educational progress of the institution. Alumni wholeheartedly assist the institution sometimes financially. The parents interact with the employer and staff members, they are happy to see their wards being educated properly and marching ahead in life towards achieving goals.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Core & Gen	200	44	44
BSc	Core & Gen	100	25	25
BA	Core & Gen	2200	1387	1387

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2019	1456	Nil	25	Nil	Nil
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	3	1	1	1
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each faculty member use to advice students about their respective subjects. The students find their system very useful from the examination point of view. They get problem resolved from teachers. Right from the admission procedure till the end of the session an experienced faculty guide and council the students. In this mentoring system, almost all the teachers actively participate making the students educationally, professionally and from career point of view beneficial. It also results in advanced students mentoring slow learners. Teachers not only educationally prepare the students but also try to bring about their professionally development by adopting mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1456	25	1:58

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	25	Nil	25	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Hons. Gen.	Semester	17/05/2020	27/06/2020
BSc	Hons. Gen.	Semester	17/05/2020	27/06/2020
BA	Hons. Gen.	Semester	17/05/2020	27/06/2020

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Subject wise unit test have been conducted, evaluated and results of the same is declared on college notice board. Then annual term examination regularly conducted and answer paper of all the subject were assessed by concerning faculties , after the process results were declared on the college notice board. Reforms in Continuous Internal Evaluation (CIE) system at the institutional level assessment of performance is an integral part of teaching and learning process. A through effort is made by the college in understanding exam cycle and working accordingly. Institution assesses all aspect of student's development on a continuous basis throughout the year. A necessary feedback is provided to improve students' performance. Tracking student performance and performance analysis the institution is keen on monitoring the performance of the students and also prepares report after each examination. The faculty keep a close look on each students progress and recommends any remedial measures if needed

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every department has prepared an academic calendar and implements it properly. The academic calendar includes unit test, common test and first semester by university. It also includes various departmental activities. During this period the birth and death anniversary of great and eminent writer are celebrated. Extracurricular activities are also carried out. Viva- voce, seminar presentation, home assignment according to academic calendar all curricular related work are conducted. The calendar contains the start and end date of the terms as per the curricular from the university. Various college festivals and major events such as the literature festival, annual day, sports day and other instructional days are excluded while calculating the instructional days. All holidays as per university curricular are marked in the academic calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://langtababacollege.in/wp-content/uploads/2021/08/2.6.1-1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B. Comm. Hons. & Gen.	BCom	Hons. & Gen.	27	26	96
B.Sc Hons. & Gen.	BSc	Hons. & Gen.	9	9	100
BA Hons. Gen.	BA	Hons. & Gen.	880	870	98.86

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	na	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A departmental Seminar on "Work and Tiredness"	Anthropology	08/03/2019
A departmental Seminar on "Gandhi Jee ki Rashtraya Andolan"	History	05/04/2019
A departmental Seminar on "Impact of Goods and Services Tax On the economy"	Commerce	05/04/2019
A departmental Seminar on "Fort William College ki Nasri Dastane"	Urdu	09/04/2019
A departmental Seminar on "Economics and Future"	Economic	04/05/2019
A departmental Seminar on "Tribal Culture"	Anthropology	11/05/2019
A departmental Seminar on "Coordination of Economics And Mathematics"	Economics	14/05/2019
A departmental Seminar on "Hali ki Ilmi-o-Adbi Khidmat"	Urdu	13/08/2019
A departmental Seminar on "Hindi Newspaper"	Hindi	05/09/2019
A departmental Seminar on "Faction of Money"	Commerce	13/09/2019
A departmental Seminar on "Environment"	Philosophy	24/09/2019
A departmental Seminar on "Money Power in Election"	Economics	21/11/2019
A departmental Seminar on "Today How the condition and Relation, Bharat V/s Pakistan and China"	Philosophy	26/11/2019

A departmental Seminar on " Important of Audit	Commerce	04/12/2019
A departmental Seminar on " Importance of Women's Education in Ancient Times	History	04/12/2019
A departmental Seminar on " Prakash Fikri ki Shairi	Urdu	09/12/2019
A departmental Seminar on "Tribal Marriage	Anthropology	19/12/2019
A departmental Seminar on " Urdu Zuban ki Agaz-o- Irtequa	Urdu	20/12/2019
A departmental Seminar on " Research Work	Commerce	10/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
16th International Seminar on Developtment of Human Resour	Ajay Kumar Asst. Prof. Deptt. Of Economic Anil Kumar Deo Asstt. Prof. Deptt. Math	Institute for Social Development Research	16/08/2019	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	2

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	Nill	Nill	Nill
Presented papers	Nill	Nill	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TCS	19/05/2020	Digital Class for Student	175
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1450000	1248285

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Fully	Nil	2019
Nil	Partially	Nil	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	9980	1663771	1792	474500	11772
Reference Books	1703	136479	397	125500	2100	261979
Journals	295	70505	242	57902	537	128407
CD & Video	6	Nil	4	Nil	10	Nil
Others (specify)	345	Nil	153	Nil	498	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	01/01/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	1	1	0	1	1	1	3	0
Added	2	0	0	0	0	0	0	0	0
Total	16	1	1	0	1	1	1	3	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
750000	590383	17000	13500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are laboratory assistants to look after the laboratories of the college. According to all the necessary rules of the library, books are issued and deposited to the students every working day along with the book board, fire extinguisher. PTI in college for sports teachers are appointed. Under whose supervision cricket, football, volleyball, discus throw, ball throw, javelin throw and kabaddi training and tournaments are conducted, all the computers of the college are operated by trained person. Its repairs etc. are done from time to time. Along with the cleanliness of the class room, whitewashing and coloring is done on time. The maintenance of tables, benches, desks, white boards etc. is spent on the development of the college.

<https://langtababacollege.in/computer-lab/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt. Scholarship	598	2956512
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Digital Class Room	19/05/2020	150	TCS
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
20	19	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	Magadh University Gaya	Economics, Geography, Hindi, History, Political Science, Urdu Ac	Magadh University Gaya	PG
2019	13	Nalanda Open University	Economics, Geography, Hindi, History, Political Science, Urdu Ac	Nalanda Open University	PG
2019	11	IGNOU	Economics, Geography, Hindi, History, Political Science, Urdu Ac	IGNOU	PG
2019	39	Ranchi University	Economics, Geography, Hindi, History, Political Science, Urdu Ac	PG Deptt. Ranchi University	PG & B.Ed.
2019	101	Vinoba Bhave University Hazaribag	Economics, Geography, Hindi, History, Political	PG Deptt. Vinoba Bhave University, Hazaribag	PG B.Ed.

Science,
Urdu Ac

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football tournament	College Level	22
Cricket tournament	College Level	22
Dance Musics Competition	College Level	12
Kabaddee Competition for boy Girls	College Level	32
Rangoli Painting Competition	College Level	10

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a student council constituted with academically strong students as its body. It operated with a scense of responsibility in dealing with the students concerned activities. The institution also encourage participation of students representative in various issues making academic and administrative committee. This enable them in acquiring better academic environment . Students options and suggestions are considered to take measures in view of students perception. NSS is also encouraged in the institution enabling he students to participate in service activities like organizing blood donation, rural health and sanitation, adult education and environmental awareness camp in the neighboring areas as a social responsibility. NSS activities in addition to the above, students are involved in organizing sports and cultural fest.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management distributes 16 committees for decentralisation and participating management activities. 1. Admission committee 2. Examination Committee 3. Discipline committee 4. Financial committee 5. Library committee 6. Student welfare committee 7. Anti Raging committee 8. NAAC Committee 9. Swatch Bharat Abhiyan 10. Committee 11. Culture and sports Program Committee 12. All India Survey on Higher Education Committee 13. Girls common room committee 14. Sexual harassment committee building committee 15. Purchase committee. 16 Consultancy Committee for Student. Students committee is also functioning in institution

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Though curriculum is developed by university of study for each CBCS course with academic calendar taught at intuition. IQAC tries to skill development with short term computer courses.
Teaching and Learning	Techniques such as flip classroom, Quiz, Debate and Seminars by teachers
Examination and Evaluation	Examination is conducted as per university program. Unit Test, Departmental Seminars and Group discussion are evaluated at college level.
Research and Development	Many kinds of village survey and prepared that research reports by Geography students. They also prepare their tour report of any part. Encouragement recognition for teachers to take part in research activities and workshops
Library, ICT and Physical Infrastructure / Instrumentation	The Library is regularly updated. Books and other materials are purchased as per requirement. Physical infrastructure and instrumentation is sufficient to run courses. As per requirement new equipment purchased by

	institution.
Human Resource Management	Many committee developed by institution. They managed need for discipline, gender equality, cleanliness, library and laboratory. Academic and Financial committee has also functioning in college
Industry Interaction / Collaboration	Department of commerce has collaboration with Saluja Gold Rolling Mill, Giridih.
Admission of Students	Student's Admission process by online and offline via college website and office. The institution follows transparent in admission process

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College has office automation for development of teaching, learning facilities with students support services, computer and smart class facilities.
Administration	Principal office and administrative block of the college takes maximum help of computer. Students records also keep in computer.
Finance and Accounts	Budgets for next academic year are invited from Heads of Departments and other committee. All the development activities are implemented well and accounting for the some can be maintained well
Student Admission and Support	Gateway is used for online admission process with help of laboratory services with students and Lab. Assistants.
Examination	Examination and result are processed via university and examination department

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	Null	2	Null

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
6 Months maternity leave for female faculty members, 14 days casual leave for male/ female faculty members, 10 days medical leave (In single academic year), Duty leave for attending conference/ seminars and examination purpose, 40 days vacation leave, Provision of PF facility for the faculty members and loan facility.	6 Months maternity leave for female faculty members, 10 days medical leave, 5 days casual leave, duty leave, Provision of PF facility for the staff members and loan facility.	Book Bank (Library) free of charge. Best student award, Soft skills and Program, Scholarship by "Kalyan Vibhag" (Government and Institution). Concession in Admission fees for SC/ST/OBC and Disabled Students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Institution conducts internal and external financial audits regularly. In our college the work of financial internal Audit is done continuously. Daily audit is done by the accountant of the college, after this financial audit is done by the bursar of the college in weekly and monthly form and reported to the Principal, along with external audit are conducted annually by the standard chartered accountant</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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Nil	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC	Yes	IQAC
Administrative	Yes	Governing body of the college	Yes	Governing body of the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

i) Meetings are conducted for seeking suggestions. ii) Poor attendance of students is discussed, especially for girls. iii) Participation in games and cultural activities.

6.5.3 – Development programmes for support staff (at least three)

i) Seminar, conference and workshops for teaching staffs ii) Projector operating training for teaching staffs iii) Training Program (Computer operating) for non teaching staffs

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i) Use of ICT based teaching and learning process ii) Introduction of New Subjects iii) Opening of post graduate course in present curriculum

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Rolle of Youth in Building India	10/01/2019	10/01/2019	10/01/2019	60
2019	Voters Awairness	18/04/2019	18/04/2019	18/04/2019	16
2019	Kare yog Rahe Nirog	21/06/2019	21/06/2019	21/06/2019	75
2019	Water Storage Mob Lynching	25/07/2019	25/07/2019	25/07/2019	16
2019	Rangoli	16/11/2019	16/11/2019	16/11/2019	20

	Painting Competition of Voters Awareness				
2020	Covid-19 for Prevention of Corona Infection	26/05/2019	26/05/2019	01/06/2020	21
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on womens Right	20/07/2019	20/07/2019	33	41
International Womens Day	08/03/2019	08/03/2019	26	36
Workshop on my body my choice, Org.by Sexual Harassment Committee	03/05/2019	03/05/2019	32	39
Workshop on self defence stratigies for womens sefty, Org.by Sexual Harassment Committee	13/08/2019	13/08/2019	35	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternative energy initiatives such as plantation Program, Green campus, and NSS students clean campus every Sunday. NSS Volunteers stalled to protect environment. Water pond and sock pit are useful to increase water level. 30 of power requirement have used by solar energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1700
Provision for lift	No	Nil
Ramp/Rails	Yes	11
Braille Software/facilities	No	Nil

Rest Rooms	Yes	11
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	27

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Plantation in college campus and nearest Village, 2. Plastic free zone in college campus, 3. Segregation of dry waste and wet waste 4. Rain Water Stores 5. Solar Energy power</p>
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1.Kare Yog Rahe Nirog" i) Reduces Stress and Anxiety ii) Improves memory and attention spam iii) Helps to manage weight iv) Improves flexibility, balance and positive v) Teaches correct breathing and Techniques vi) Promotes mindfulness vii) Encourages self Love and Self Care. 2. Awareness Program on Covid-19" During the lockdown, one week program organized by NSS unit the said program distribution Masks, Soaps, Sanitizers in the following villages- i) Gopidih ii) Sakardiha iii) Tikamagha iv) Baddiha v) Chakmanji For prevention of Corona Infection.</p>
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://langtababacollege.in/wp-content/uploads/2021/08/7.2.1-2.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

Langta Baba College, Educational Development of Rural Area. Our vision is to impart quality education to students from all sections of society and improve and promote education among them with a view to help them realize their self worth, so that they can develop into respectable and independent individuals.. Up gradation of institutional, academic infrastructure facilities To introduce more innovative practice To conduct quality faculty development programmers To arrange more academic, cultural, sports and creative programmers. To extend more outreach programmers N.S.S. is asked to extend their activities and raise more student participation.

Provide the weblink of the institution

<https://langtababacollege.in/wp-content/uploads/2021/08/7.3.1-1.pdf>

8.Future Plans of Actions for Next Academic Year

Surroundings of our college is a completely rural backward and tribal, The people living in them not fully aware of the modern age. So, the depart, is planning to convince them to change their mentality into modern era and must try to endear their children at any rate so that they may keep, pace with fast moving world in all spheres.