



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	LANGTA BABA COLLEGE
Name of the head of the Institution	Kamal Nayan Singh
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06554022345
Mobile no.	7004856870
Registered Email	lbcollegemrz1983@gmail.com
Alternate Email	singhkamalnayan69@gmail.com
Address	At-Baba Gram, Po-Mirzaganj, Ps-Jamua, Distt-Giridih
City/Town	Giridih
State/UT	Jharkhand
Pincode	815315

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Shakil Akhtar			
Phone no/Alternate Phone no.		06554022345			
Mobile no.		9304825596			
Registered Email		lbcollegemrz1983@gmail.com			
Alternate Email		shakilakhtar856@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://langtababacollege.in/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		https://langtababacollege.in/wp-content/uploads/2021/08/Academic-Calendar-2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.19	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			16-May-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
IQAC Term Meeting		08-Jan-2018		15	

	1	
IQAC Term Meeting , Swachata Abhiyan in College Campus	02-Mar-2018 1	15
IQAC Term Meeting , Making The College Area Tobacco and Plastic Free	05-May-2018 1	15
IQAC Term Meeting , Anti Raging and Sexual Harassment	06-Aug-2018 1	14
IQAC Term Meeting , Parents Feedback, Students Feedback, G.K Exam., Extra Classes	03-Oct-2018 1	14
National Youth Day	09-Jan-2018 5	10
World Women Day	08-Mar-2018 1	75
Enviermental Day	04-Jun-2018 2	55
World Yoga Day	19-Jun-2018 1	50
Swachata Pakhwada	22-Aug-2018 10	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Salary	State Government	2018 365	6000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Purchase of Solar Panels, Books, etc Regular Seminar Organized . Start certificate course in EXCEL National Youth Festival, 23rd Gloryfest2018 Polythene Free Campaign in College Campus Tobycos Free Campaign in College Campus Free Zone of Sexual Harasment in College Campus Establist of language Lab.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Adopted Village "Gopidih"	1. Motivatiang Children for Education. 11. Health Awarness Camp III. Drugs addication awarness
To Introduce new add on course/Vocational/Certificate course	Good Result
Departmental seminar by various department	Various seminar done by respective dept.
Quiz/Essay/Painting/Rangoli competition	All are organized.
Introduce students grievances, remedial coaching centre	Working.
Education field trip	Educational field trip has organized.
To expand I.C.T. facilities among students	Not completed.
Organise Parent-Teacher Meeting	Meetings are organized
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing body of Langta Baba College, Mirzaganj	13-May-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	22-Sep-2017
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16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	04-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has its own website, the entire process of enrollment in the college is done online. The application is done online, the university is applied on the chancellors portal, the university selects them and a merit list is sent to the college, then the college nominates it. From the enrollment of students, syllabus, examination program to the results of the students, everything is done online. All types of information, programs are made available on the website of all the colleges. All the work of college students like enrollment, registration, examination form is done online through the website of the university. Student Portal, Payment Gateway , Admission, Academic, Examination Finance comprise of the following subcomponents General Ledger Accounts Receivable and Payable Bank Accounting.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution follows curriculum designed by Vinoba Bhave University, Hazaribag. The curriculum is carried out properly by concerned faculties. As per the plan from beginning to the end of the academic session syllabus is completed within time and its records are preserved by all the faculties for future use and reference. 100% curriculum is delivered as per procedure by the institution, besides keeping documentation. An annual academic calendar is prepared and there is a regular syllabus update. A semester based teaching plan is prepared by the faculty members. A systematic procedure is followed to prepare timetable. On demand, remedial sessions are conducted for students. Additionally to supplement the university course curriculum and to fulfil the gaps between theory and practical special sessions are conducted.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Data Entry	Excel	07/06/2018	180	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	01/01/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics Hons.	01/06/2018
BA	Geography Hons.	01/06/2018
BA	Hindi Hons.	01/06/2018
BA	History Hons.	01/06/2018
BA	Political Science Hons.	01/06/2018
BA	Urdu Hons.	01/06/2018
BA	BA General.	01/06/2018
BCom	A/C Hons. In All Group	01/06/2018
BCom	B.Com General In All Subject	01/06/2018
BSc	Math Hons.	01/06/2018
BSc	B.Sc General	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	120	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	01/01/2019	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Study of Maithan Dam & Kalyaneshwari Area by Geography Dept.	30
BA	Environmental Study of Madhuban & Parasnath Hill	50

by Geography Dept.

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback obtained from the students are examined scrupulously and utilized for their further educational improvement. We also try to remove syllabus related difficulties. The teachers also give relevant feedback and actively contribute towards the development of institutions. The employer takes every care for the overall development of the institution. Alumni's and parents are well satisfied with the program of the institution in all respect. Thus all the stakeholders provide timely service to be utilized. The feedbacks from the students are taken into account. Their problems and suggestion have been dealt with. They have expressed satisfaction over the method of imparting education by all faculty members. They have found the education beneficial. The teachers are happy with the administration of the institutions. All the teachers are hard working and their service is being used for the educational progress of the institution. An employer has also given positive remarks regarding overall development of the institution. An employer is dutiful and takes care of everyone. An alumni and parents are glad to see the ever increasing educational progress of the institution. Alumni wholeheartedly assist the institution sometimes financially. The parents interact with the employer and staff members, they are happy to see their wards being educated properly and marching ahead in life towards achieving goals.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Core & Gen	200	40	40
BSc	Core & Gen	100	14	14
BA	Core & Gen	2200	1666	1666

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses
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			courses	courses	
2018	1720	Nil	26	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	3	1	1	1
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each faculty member use to advice students about their respective subjects. The students find their system very useful from the examination point of view. They get problem resolved from teachers. Right from the admission procedure till the end of the session an experienced faculty guide and council the students. In this mentoring system, almost all the teachers actively participate making the students educationally, professionally and from career point of view beneficial. It also results in advanced students mentoring slow learners. Teachers not only educationally prepare the students but also try to bring about their professionally development by adopting mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1720	26	1:66

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	25	Nil	25	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Hons. Gen.	Semester	17/05/2019	27/06/2019
BSc	Hons. Gen.	Semester	17/05/2019	27/06/2019

BCom	Hons. Gen.	Semester	17/05/2019	27/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Subject wise unit test have been conducted, evaluated and results of the same is declared on college notice board. Then annual term examination regularly conducted and answer paper of all the subject were assessed by concerning faculties , after the process results were declared on the college notice board. Reforms in Continuous Internal Evaluation (CIE) system at the institutional level assessment of performance is an integral part of teaching and learning process. A through effort is made by the college in understanding exam cycle and working accordingly. Institution assesses all aspect of student's development on a continuous basis throughout the year. A necessary feedback is provided to improve students' performance. Tracking student performance and performance analysis the institution is keen on monitoring the performance of the students and also prepares report after each examination. The faculty keep a close look on each students progress and recommends any remedial measures if needed

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every department has prepared an academic calendar and implements it properly. The academic calendar includes unit test, common test and first semester by university. It also includes various departmental activities. During this period the birth and death anniversary of great and eminent writer are celebrated. Extracurricular activities are also carried out. Viva- voce, seminar presentation, home assignment according to academic calendar all curricular related work are conducted. The calendar contains the start and end date of the terms as per the curricular from the university. Various college festivals and major events such as the literature festival, annual day, sports day and other instructional days are excluded while calculating the instructional days. All holidays as per university curricular are marked in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://langtababacollege.in/wp-content/uploads/2021/08/2.6.1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Comm. Hons. & Gen.	BCom	Hons. & Gen.	54	50	92.59
B.Sc Hons. & Gen.	BSc	Hons. & Gen.	14	13	93.85
BA Hons. Gen.	BA	Hons. & Gen.	672	429	63.83

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://langtabacollege.in/wp-content/uploads/2021/08/2.7.1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Significance and interpretation of topographical map in geography	Geography	03/02/2018
A seminar on "Jadid Urdu Tanqeed Me Wahab Ashrafi Ka Hissa"	Urdu	06/03/2018
A Department seminar on "CRIME"	Psychology	09/03/2018
A Department seminar on "Janjateya Samuh Ka Jivan Aster"	Anthropology	24/03/2018
A Department seminar on "Function of Banks"	Commerce	13/04/2018
A Department seminar on "Four Nobel Truth important according to Budha"	Philosophy	20/04/2018
A Department seminar on "Bandhan Aur Mouchh Kia Hai"	Philosophy	12/05/2018
A Department seminar on "Vadik Sabhyata"	History	13/05/2018
A Department seminar on "Importance of Economic Geography"	Geography	05/07/2018
A Department seminar on "Sir Sayad Ahmad Khan : Muslim University Ali Garh Ke Tanazur Me"	Urdu	09/07/2018
A Workshop on "(Hoo) Janjateye Ka Vivah Sanstha Ka Adhian"	Anthropology	10/07/2018

A Department seminar on "Unan Ki Sabhyata"	History	13/07/2018
A Department seminar on "Function of Audit"	Commerce	14/09/2018
A Department seminar on "DHARM AUR JADU"	Anthropology	19/09/2018
A department seminar on "JAL SANCHAY Avan Vabad"	Philosophy	22/09/2018
A department seminar on "Social Tension"	Psychology	07/09/2018
A Department seminar on "Allama Iqbal ke Shairy : Islam Ke Roshni Me"	Urdu	05/10/2018
A Department seminar on "Gandhi Ki Ahimsha"	History	13/10/2018
A Department seminar on "North America Importance of environmental Geography"	Geography	17/11/2018
A Department Seminar on "Importance of Banks"	Commerce	10/12/2018
A Department Seminar on "Bharat kee Videsh Nitee Badalte Aayam"	Political Science	24/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Multi-disciplinary workshop on :- "Transforming India : Inspire and Innovate"	Ajay Kumar Asst. Prof. Deptt. Of Economic Anil Kumar Deo Asstt. Prof. Deptt. Math	Next World Development Society (NWDS)	19/08/2018	0
Multidisciplinary National Seminar on "Higher Education , Vision and Transformation"	Ajay Kumar Asst. Prof. Deptt. Of Economic Anil Kumar Deo Asstt. Prof. Deptt. Math Dr. Nand Gopal Ray Asstt. Prof. Deptt. Of Hindi Bhuneshwar Ram Asstt. Prof. Deptt. Of Hindi	Bokaro Steel City college, Bokaro, Jharkhand	14/08/2018	0
23rd Glory Fest 2018	Awadesh Goswami Asstt. Prof. Deptt. Of Hindi Miss Sapna Kumari	Nation Youth Integrated Centre, Odisha	19/01/2018	0

Miss Doli
Parween Miss
Ruchi Kumi Miss
Dimpi Kumari
Miss Rina
Kumari (All
Studet)

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/01/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	5	2

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	0
International	Nil	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	Nil
Nil	Nil	Nil	2019	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
Coal Mines in India With a Special reference to Giridih Coal Mines	Sunil Kr. Barnwal Asst. Prof .Deptt. of Geography	International Journal of Commerce and Social Sciences	2018	66	47109	Nil
Mica Belt in India with special reference to Jharkhand	Sunil Kr. Barnwal Asst. Prof .Deptt. of Geography	Multi-Disciplinary Research Journal Bi-Annual Referred	2018	18	245487	Nil
Nil	Nil	Nil	2019	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	Nil	Nil
Presented papers	2	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Youth Day	NSS	3	5
World Women Day	NSS	3	30
Environmental Day	NSS	10	30
World Yoga Day	NSS	15	50
Swachata Pakhwada	NSS	20	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
23rd Glory Fest 2018	Title letter	Nation Youth Integrated, Centre, Odisha	5
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/05/2018	30/05/2019	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/01/2019	Nil	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1675000	1589026

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Fully	Nil	2018
Nil	Partially	Nil	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	6680	790000	3300	873771	9980
Reference Books	1430	5046	273	83033	1703	88079
Journals	225	53775	70	16730	295	70505
CD & Video	6	Nil	4	10	10	10
Weeding (hard & soft)	Nil	Nil	225	660	225	660
Others (specify)	345	Nil	225	600	570	600

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/01/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	1	1	0	1	1	1	3	0
Added	2	0	0	0	0	0	0	0	0
Total	16	1	1	0	1	1	1	3	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
675000	629222	1050000	15000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>There are laboratory assistants to look after the laboratories of the college. According to all the necessary rules of the library, books are issued and deposited to the students every working day along with the book board, fire extinguisher. PTI in college for sports teachers are appointed. Under whose supervision cricket, football, volleyball, discus throw, ball throw, javelin throw and kabaddi training and tournaments are conducted, all the computers of the college are operated by trained person. Its repairs etc. are done from time to time. Along with the cleanliness of the class room, whitewashing and coloring is done on time. The maintenance of tables, benches, desks, white boards etc. is spent on the development of the college.</p> <p style="text-align: center;">https://langtababacollege.in/computer-lab/</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt. Scholarship	620	3065500
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	07/06/2018	210	IL FS Skill Development Corporation Limited
Language lab	07/03/2018	120	IL FS Skill Development Corporation Limited
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Skill Development	Nil	120	75	20
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
18	17	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Jharkhand Megha Job Fare	38	31
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	Magadh University Gaya	Economics, Geography, Hindi, History, Political Science, Urdu Ac	Magadh University Gaya	PG
2018	14	Nalanda Open University	Economics, Geography, Hindi, History, Political Science, Urdu Ac	Nalanda Open University	PG
2018	12	IGNOU	Economics, Geography, Hindi, History, Political	IGNOU	PG

			Science, Urdu Ac		
2018	41	Ranchi University	Economics, Geography, Hindi, History, Political Science, Urdu Ac	PG Deptt. Ranchi University	PG & B.Ed.
2018	105	Vinoba Bhave University Hazaribag	Economics, Geography, Hindi, History, Political Science, Urdu Ac	PG Deptt. Vinoba Bhave University, Hazaribag	PG B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddie Competition for boy Girls	College Level	32
Dance Musics Competition	College Level	15
Cricket tournament	College Level	22
Football tournament	College Level	22
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	00	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a student council constituted with academically strong students as its body. It operated with a scense of responsibility in dealing with the students concerned activities. The institution also encourage participation of students representative in various issues making academic and administrative committee. This enable them in acquiring better academic environment . Students options and suggestions are considered to take measures

in view of students perception. NSS is also encouraged in the institution enabling he students to participate in service activities like organizing blood donation, rural health and sanitation, adult education and environmental awareness camp in the neighboring areas as a social responsibility. NSS activities in addition to the above, students are involved in organizing sports and cultural fest.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management distributes 15 committees for decentralization and participating management activities. 1. Admission committee 2. Examination Committee 3. Discipline committee 4. Financial committee 5. Library committee 6. Student welfare committee 7. Anti Raging committee 8. NAAC Committee 9. Swatch Bharat Abhiyan 10. Committee 11. Culture and sports Program Committee 12. All India Survey on Higher Education Committee 13. Girls common room committee 14. Sexual harassment committee building committee 15. Purchase committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College follows Vinoba Bhave University admission policy and schedule. However being reservation and half freeship.
Industry Interaction / Collaboration	Time to time visiting industrialist in college campus.
Human Resource Management	a) the work load as per university norms guides the recruitment of adhoc teachers and non teaching staff as required. b) All staff members are encouraged to acquire new skills by seminars with professors and students
Library, ICT and Physical	a) Books purchase from registered

Infrastructure / Instrumentation	venders. b) Big Xerox Machine purchase for Library. c) CC TV's functioning with audio system in college campus. d) Furnitures bought for the accounts section and administrative office.
Research and Development	Examination and evaluation is undertaken as per university ruels and regulation
Examination and Evaluation	From time to time, articles on different subjects are published in national and international journals by the teachers of the college. Along with this, students are also encouraged to do research through village survey.
Teaching and Learning	Improvement of computer added method of teaching and learning. Special lecture organized and Field Tour organized by the department by Geography
Curriculum Development	The designing and development of the curriculum decided by the affiliating University. The faculty members and the principal intract with the university and exchange their views with the competent authority for the development of the curriculum. IQAC tries to Benchmark the same with skill component and industry interface via value added and short term courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College has office automation for development of teaching, learning facilities with students support survices, computer and smart class facilities.
Administration	Principal office and administrative block of the college takes maximum help of computer. Students records also keep in computer.
Finance and Accounts	Budgets for next academic year are demanding by heal of department. Account section of the office is both computerized and some necessary records are manual only
Student Admission and Support	Students apply online for admission and fee payment also by Gateway
Examination	Evaluation of ansvere script is conducted manually in the academic year 2018-19 and most of our faculty members are the evaluator

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	01/04/2018	31/03/2019	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	Nil	2	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
6 Months maternity leave for female faculty members, 14 days casual leave for male/ female faculty members, 10 days medical leave (In single academic year), Duty leave for attending conference/ seminars and examination purpose, 40 days vacation leave, Provision of PF facility for the faculty members and loan facility.	6 Months maternity leave for female faculty members, 10 days medical leave, 5 days casual leave, duty leave, Provision of PF facility for the staff members and loan facility.	Book Bank (Library) free of charge. Best student award, Soft skills and Program, Scholarship by "Kalyan Vibhag" (Government and Institution). Concession in Admission fees for SC/ST/OBC and Disabled Students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. In our college the work of financial internal Audit is done continuously. Daily audit is done by the accountant of the college, after this financial audit is done by the bursar of the college in weekly and monthly form and reported to the Principal, along with external audit are conducted annually by the standard chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC	Yes	IQAC
Administrative	Yes	Governing body of the college	Yes	Governing body of the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

i) Meetings are conducted for seeking suggestions. ii) Poor attendance of students is discussed, especially for girls. iii) Participation in games and cultural activities.

6.5.3 – Development programmes for support staff (at least three)

i) Seminar, conference and workshops for teaching staffs ii) Projector operating training for teaching staffs iii) Training Program (Computer operating) for non teaching staffs

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i) Use of ICT based teaching and learning process ii) Introduction of New Subjects iii) Opening of post graduate course in present curriculum

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	Swachata Abhiyan in college campus	02/03/2018	02/03/2018	09/03/2018	150
2018	Making the college area tobacco and plastic free	05/05/2018	05/05/2018	05/05/2018	120
2018	Anti Ragging and sexual harassment free in college campus	05/08/2018	05/08/2018	05/08/2018	20
2018	Tree Plantation	05/06/2018	05/06/2018	05/06/2018	50
2018	Adopted a village	06/02/2018	06/02/2018	06/02/2018	85
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on womens Right	20/07/2018	20/07/2018	27	39
International Womens	08/03/2018	08/03/2018	23	33
Workshop on my body my choice, Org.by Sexual Harassment Committee	03/05/2018	03/05/2018	28	36
Workshop on self defence stratigies for womens sefty, Org.by Sexual Harassment Committee	13/08/2018	13/08/2018	32	27

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness and Sustainability/Alternative energy initiatives such as plantation Program, Green campus, and NSS students clean campus every Sunday. NSS Volunteers stalled to protect environment. Water pond and sock pit are useful to increase water level. 30 of power requirement have used by solar

energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1800
Provision for lift	No	Nil
Ramp/Rails	Yes	12
Braille Software/facilities	No	Nil
Rest Rooms	Yes	9
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	25

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	29/03/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation in college campus and nearest Village, 2. Plastic free zone in college campus, 3. Segregation of dry waste and wet waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Harijan dominated village Gopidih, located at a distance of 2 km from the college, was adopted by the NSS branch of the college. First meeting of NSS branch was held in the above village on 15.09.2017. The three important agendas of this meeting were 1) drug de-addiction 2) cleanliness campaign 3) polythene liberation as liquor making was also done in this village. The women and

children of the village used to give priority to this work. The program officer and volunteer of NSS took a pledge that first of all this village was to be drug free, this was possible only when the lamp of education would be lit there. Therefore, small children of that village were enrolled in the primary school of the same village, they were provided with books, dresses, etc. under the government scheme. This plan was implemented year after year, the awareness about education increased among the children.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://langtababacollege.in/wp-content/uploads/2021/08/7.2.1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Langta Baba College , Mirzaganj, Giridih has a priority for educating girls of backward community. The college covers a large area. At around 55 k.m. distance, there is no degree college besides our college, before the establishment of the college, there was very less chance for girls of this region to go to college for higher study. To cultivate the vision and priority area of the college, college has provided bus facility for girls students only. Girls' students of some particular areas get benefitted from bus facility. Our college realizes social responsibility. Various social issues are discussed. Students are made conscious of their duty to preserve human values and environmental balance. Different activities and programmers, outreach programmers. N.S.S. activities are very common. The sense of social service is inculcated among students. Up gradation of institutional, academic infrastructure facilities To introduce more innovative practice To conduct quality faculty development programmers To arrange more academic, cultural, sports and creative programmers. To extend more outreach programmers N.S.S. is asked to extend their activities and raise more student participation.

Increasing MoU Number.

Provide the weblink of the institution

<https://langtababacollege.in/wp-content/uploads/2021/08/7.3.1.pdf>

8.Future Plans of Actions for Next Academic Year

1.Opening-up of student counseling cell. 2. Preparation of revised Question Bank as per CBCS System. 3. Strengthening Remedial classes for slow learners. 4. Automation of library. 5. ISO Certification 6. Strengthening feedback mechanism (students' feedback parents' feedback ,Alumni Feedback on institution) 7. Internal Academic Audit by academic committee. 8. Feedback system for Assessment of Teachers by students. 9. Motivating 10. Parent Teacher meeting Alumni meeting for improving stakeholder involvement. 11. Organizing workshop on gender sensitization by the sexual harassment cell. 12. College is trying to take up NCC Unit-1 13. Register NIRF.