YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	LANGTA BABA COLLEGE
• Name of the Head of the institution	Kamal Nayan Singh
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06554291203
• Mobile No:	7004856870
• Registered e-mail	lbcollegemrz1983@gmail.com
• Alternate e-mail	singhkamalnayan069@gmail.com
• Address	At-Baba Gram, Po-Mirzaganj,Ps-Jamua, Distt-Giridih
• City/Town	Giridih
• State/UT	Jharkhand
• Pin Code	815315
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Vinoba Bhave University Hazaribag**
• Name of the IQAC Coordinator	**Shakil Akhtar**
• Phone No.	**06554291203**
• Alternate phone No.	**8229825185**
• Mobile	**9304825596**
• IQAC e-mail address	**shakilakhtar856@gmail.com**
• Alternate e-mail address	**shakilakhtar856@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://langtababacollege.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://langtababacollege.in/wp-content/uploads/2024/04/Acadmice-Clander-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.19**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**16/05/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	**Salary**	**State Government**	**1**	**6000000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Formation of Sports Control Board 2022-23 for inter college sports & game Championship 2. College Organize online job selection program through HIIRE ME SKILL COMPANY 3. IQAC Organize a National Level Seminar " National Education policy 2020 4. College Organize two day workshop on "Maintenance and Sustainasee of Quality parameter's in subsequent cycle of accreditation"" 5. College formation of SC & ST Cell and Social Extension activity.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Formaation of sports Control Board-2020-23 College organized online job selection program	Langta Baba College Organized Inter College Chess Championship 2023' Selection of University Chess p;ayers.College organize online job selection programe through HIRE MEE SKILL COMPANY. The prorced national & Internation job placement organzation
IQAC Organize Nationa hebel Seminar	IQAC Organized a national label Seminar on

13.Whether the AQAR was placed before statutory body?	Yes	

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of Langta Baba College, Mirzaganj	22/09/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	10/03/2023

15.Multidisciplinary / interdisciplinary

The aim of the institution is to develop itself as a holistic multidisciplinary institution. The College has established many multidisciplinary courses.

 The institution offers Bachelor Degree/UG programmes in Commerce, Humanities and Social Sciences. Courses such as Understanding India, Health & Wellness, Language & Communication Skills, along with Skill Enhancement course (SEC) , Minor from discipline (MN), Multidisciplinary course (MDC) and Major subjects based on the structure of FYUGP (as per NEP 2020) are offered to the students.

16.Academic bank of credits (ABC):

The draft document for implementation of Academic Bank of Credit (ABC) in higher education institution in the state of Jharkhand was released in the month of October 2023. All universities and HEIs were asked to go through the draft documents before it is

finalized. However, students of academic session 2022-26 were

asked to open an account for accumulation of Academic Credits,

more than 30% of our students have opened ABC Account.

17.Skill development:

The aim of the institution is to develop itself as a holistic

multidisciplinary institution. The College has established many

multidisciplinary courses.

 The institution offers Bachelor Degree/UG programmes in

Commerce, Humanities and Social Sciences. Courses such as

Understanding India, Health & Wellness, Language & Communication

Skills, along with Skill Enhancement course (SEC) , Minor from

discipline (MN), Multidisciplinary course (MDC) and Major

subjects based on the structure of FYUGP (as per NEP 2020) are

offered to the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College has been alive to the issues of community engagement,

environmental education, value education inculcating tolerance

and harmony towards cultural, regional, linguistic, communal,

socio-economical and other diversities.

which helps sensitize people on the issues of tolerance and

harmony towards cultural, regional, linguistic, social, and other

diversities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As the college is planning itself to have more multidisciplinary

subjects and skills courses, it tries to identify the programme

learning outcomes that define the specific knowledge, skills,

attitudes and values that are acquired by the learner and would

ensure that each programme achieves its goal.

20.Distance education/online education:

Since March 2020, the institution has followed the blended

technique of teaching-learning. As per available time-table

courses are coordinated through Google Meet and Google Classroom

as when required so is the case conduct of online internal tests

from time to time. Besides this, Guest Lectures by distinguished

Professors from outside and Webinars are also organised online.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**3**

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 Number of students during the year	**2883**

File Description	Documents
Data Template	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**60**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**779**

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 Number of full time teachers during the year	**25**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of Sanctioned posts during the year	**25**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**5.9 lack**
4.3 Total number of computers on campus for academic purposes	**16**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows a well thought out and effective curriculum delivery plan.

At the outset of each academic session, Staff Council Meetings are organised. The changes in syllabus and regulations, if any, notified by University are discussed threadbare, with a view to helping the teachers plan out the process of Curriculum delivery. The College Academic Calendar is also prepared in detail along with the College time-table, which is discussed to ensure the number of hours allotted to each department. Even modern teaching tools such as technology aided classes and seminar classes (interactive classes) are part of the plan, so that the students could be given training and teaching in a modern way. There is sufficient space in the Academic Calendar for organising various activities so that the normal academic activity does not suffer.

Staff Council meetings are a regular feature, Most of the issues which crop up during the process of curriculum delivery and evaluation are brought before the Staff

Council, discussed in detail and logical conclusions and decisions are arrived at in these meetings

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) is an important feature and an integral part of curriculum delivery in the present day system.

The Continuous Evaluation process is emphasized in the process of curriculum delivery. For that reason, each department organises seminar classes, technology aided, during each semester. This helps the College to identify the fast learners as also slow learners. It is stressed that every teacher must provide help to the slow learners by way of organizing remedial classes for them; and to provide encouragement to the fast learners and bright students.

There is a mid-semester examination organised by the College as per the programme given in the Academic Calendar. This mid semester examination is part of the University examination with a weight age of twenty percent.

The College ensures maintaining records of mid-semester examination with question papers and answer books preserved.

The College continuously conducts Students' Satisfaction Survey. Also, Parents' Teachers' Meetings are organised once in a year. Feedback forms are designed for parents and students which are collected, maintained and analyzed by a committee of teachers. The committee makes observations and recommendations which are sent to Internal Quality Assurance Cell and College Governing Council decisions.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**E. None of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

na

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

na

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

na

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College aims at sensitizing students on cross cutting issues, relevant professional ethics, on gender and human rights as well as on environmental issues and their sustainability into the curriculum through extension activities and by providing opportunities for various co-curricular activities. The students are given extensive training and teaching through extension work carried out by the cadets of active volunteers of NSS. The Department of Creativity contributes in a big way by chiseling and polishing the skills of our students. The College has an independent Nature Club which emphasizes the students to become humble towards nature. In addition the College also collaborates with various organizations in socially useful activities, which go a long way in helping our students become responsible citizens.

The College collaborates with its Parent Body, i.e.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

na

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

167

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2500

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Programmes for advanced learners and slow learners

The college ensures to assess the knowledge levels of the students by adopting different strategies. In the CBCS curricula as per NEP for Four Year Under Graduate Program (FYUGP) 2022 onwards adopted in the year 2022 , it is mandatory for the students to submit assignment works and appear at the internal examinations conducted for each semester as part of the Continuous Internal Assessment with a weightage of 25 marks in each course. The knowledge level and skills are also assessed by conducting quizzes, classroom presentations and various other means to determine their learning needs. And thereupon, the students are categorized into three categories as slow, average and advanced learners. Slow and average learners are provided with remedial or extra classes towards improving their cognitive skills and encouraged to participate in classroom activities along with Open access to the departmental library in addition to access to the main library with e-library facility.

To further hone the skills of advanced learners, the students are

motivated to participate in seminars, workshops and conferences

which enables them to get exposure to emerging topics in their

respective disciplines. The college subscribes to all the local
dailies and some reputed national dailies, journals and magazines of
general interest which

are readily available in the Reading Room and library.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2883	25

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The present CBCS curricula under NEP , FYUGP 2022 onwards has

dawned to prove beneficial towards imparting focused learning of

a subject through major paper, good communicative skills through

Ability Enhancement Course, knowledge in multidisciplinary

subjects through Multidisciplinary Course, Skills learning through

Skills Course and understanding values through Value Addition

Course are a prerequisite nowadays for upward mobility in a career

and the same is mandatory for all students. The college adopts

various methodologies of Problem Solving, Participative Learning

and Experiential Learning as :

The Lecture Method facilitates the teacher to interpret, explain

and revise the content of a text for a comprehensive explanation

of course content and easier comprehension of the subject. The

students get ample time and space to engage in classroom

discussions following the end of the lessons.

Interactive methods of teaching such as quizzes, classroom

discussions, group discussions and class / departmental seminars,

presentations are conducted on a regular basis to help hone these

skills in the students.

Through Participative Learning, the students gain a deeper

understanding of the subject along with social and civic

responsibilities to expand their knowledge domain.

Experiential Learning through field - trips and industry visits in

collaboration with renowned companies /firms conducted every year

as part of the academic framework enable students to gain

additional knowledge by undergoing a mandatory internship/ on the job

training in order to achieve Project-based Learning

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching aids have been made available in the college

The academic premises is wi-fi The teachers get facilities of using desktops with adequate configuration with printers and scanners. Webcam facilities are

there in the computer labs for arranging virtual classes and

official meetings.

Internet Infrastructure: In addition to Wi-Fi, the college has installed high speed fibre

cable connections and a LAN facility.

Software and Applications : The department of Computer

Applications and the library have discipline specific software.

The college has subscribed G Suite access for the use of different

Google services such as Google Meet, Google Classroom, YouTube etc

for academic purposes.

Learning Management System: The teaching Learning and evaluation

process is also supported with Google as per need for creating

virtual classrooms/ lectures, content sharing, online tests and

learning beyond class hours..

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college ensures in all manners the smooth functioning of examinations with strict discipline under the semester system at the under-graduate level, for which, the college runs a full-time examination department that plans, executes and evaluates the mechanisms of examination and publication of internal and external results in cohesion with the University. The academic calendar for conduct of academic (external) examinations is prepared and notified by the University. However, the college prepares an academic calendar of its own, which in no case can be contrary to

the date sheet provided by the University. The date sheet of

internal examination is notified and published at least one week

in advance and made available on the college notice boards and

academic online platforms.

The question paper is prepared by the faculty members in

accordance with the university examination syllabus /format. The

answer scripts are evaluated and due weightage is given to a

student's attendance in academic and co-curricular activities. The

scores obtained in the Internal Examination are submitted to the

university examination department to be included in the final

grades of the students.

In addition, as part of CIE(continuous internal evaluation)

,teachers also conduct model examinations, open book tests,

quizzes, case studies etc.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has developed a transparent and robust students

grievance redressal mechanism by ensuring active involvement of

the Controller of examinations, academic departmental HODs and

faculty members .The valued CIE answer scripts are distributed and

discussed by teachers. The students are encouraged to clarify

doubts regarding evaluation. A student can exercise the option of reviewing her/his Internal examination report after seeking proper official permission. Re-tests are conducted for the students who have missed their Internal examination due to valid reasons. Answer scripts are retained in the examination department. The progress reports of students are discussed with their parents in the Parents teachers meeting . Fairness of faculty is ensured through Teachers' evaluation by students too, in such PTMs. The installation of CCTV cameras in rooms/ halls ensure minimal malpractices.

Furthermore, following UGC's mandate students' grievance redressal cell is active in our college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The present curricula of the courses offered by the college address the needs of the society, and the regional & national developmental needs. All the courses aim at ensuring holistic development of the students with specific importance to

employability . ICT has been made available to foster employment opportunities at all levels. Some traditional subjects make the students more aware of local, regional & national issues. Even the

topics prescribed in the curriculum of subjects like
English, Political Science, History , Psychology and Economics to
create more awareness on the current issues among the students .
The course content in traditional subjects is designed in such a
way that UG students can opt for higher studies either in the same
subject or in allied subjects. The environmental studies under the
Value Added Course create awareness about issues like pollution,
global warming, sustainable development & conservation of natural
resources and Understanding India paper tends to instill values in
Students. Digital Education paper under Skills Course aims at
fostering computer related skills in Students.

In addition , the active wings of NSS, Rotaract, Creativity
dept. and Sports tend to boost holistic education of the students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All programmes under UG aim at imparting knowledge of the subject
to the students so as to develop competency at the state, national
and global level. The outcome is evaluated in three steps:

1. Interacting with students at the individual level.

2. Through mid-semester examinations and assignments.

3. Through end semester examinations.

These have helped in the identification of three different categories of learners:

1. Slow

2. Moderate

3. Advanced

The observations and inferences are placed in the IQAC which suggests remedial measures for better outcomes. The teachers are committed to take up the slow learners with special care by engaging remedial classes and assignment work so by the time as the students reach their final semester/s they are able to develop competencies to compete at the national level which can be testified by their selection for higher programmes in nationally reputed institutions.

Employability is the targeted outcome of vocational and self financed

programme. The college is making steady progress in this

direction but realizes that more needs to be done in this regard.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

779

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://langtababacollege.in/wp-content/uploads/2024/04/Students-Satisfection-Survey_compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The community service projects done by the students as part

of revised curriculum of UG programs shall be consolidated

as a report with evidences

Institute has to organize extension programs frequently to

expose students to a social atmosphere and motivate students

to participate actively in all those programs

The activities undertaken by the institution in association

with the Board of Community Development through Education

shall also be recorded with proper evidences,

The activities undertaken under NSS programs.

Programs shall be organized to create awareness on various

social issues such as gender sensitization. environmental

protection, consumer rights, women entrepreneurship, health

and hygiene, child care. Etc ..

Nature Club of the college participated in Excursion tour

organized by /Geography Department.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

65

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution has adequate physical facilities for teaching-learning activities. Its eco-friendly campus which creates good learning environment. The infrastructure facilities are adequate according to the requirement of students. The college has following facilities for teaching learning and equipment. Institution has 01 Seminar Hall along with Wi-Fi facilities. Institution has own laboratories for science students such as Physics, Chemistry. Institution has own NSS unit to facilitate for visitors, guests and students Institution has Computer Lab college having 15 computers with LAN connectivity, printers, Scanner. Institution Principal Chamber has computer & internet connection, telephone facility. IQAC Cell having computers with LAN facility. Separate Common Rooms for boys and girls. Separate wash rooms for boys, girls and staff members. RO drinking water facility. Suggestion Box/Complaint box/Feedback box Inverter/UPS facility for office. Library having reference books, encyclopedia, newspapers, magazine for students and staff. First Aid Facility. Wi-Fi facility in office, library, classrooms, seminar halls.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution provides playground for organizing events of Inter College Athletic Meet, Cricket, Volleyball, l etc. Institution provides sports facilities for outdoor games and indoor games like Badminton, Table- Tennis, Carom, Chess, Ludo, etc. Institution provides Track-suits, T-shirts, sports kit, etc. to students for practice. There is a provision for providing TA/DA to players for participation in Inter-College Meet, University Meet, State Meet and National events. Winners are felicitated with Mementos, Certificate, Medal. Felicitation during annual meet is arranged by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.9 lack

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of the college is being managed by the library management software – SOUL procured from INFLIBNET. Books are RFID for tracking.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has Wi-Fi facility with 100 MBPS speed. LCD projectors, overhead projectors, printers and scanners Institution website is maintained and update time to time. Administrative block and computer lab are connected with LAN. Computers of the institution are connected with printers, scanners wherever required. Almost all Computers have internet facilities. Maintenance of the computers, up gradation of software and hardware is done by contract basis. Maintenance and up gradation is done from time to time.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.9 lack

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a set procedure for taking care of its academic,

support, and physical facilities. It is their job to coordinate with each

support facility and to arrive at decisions in consultation with

the Principal.

These two people are responsible for the upkeep and maintenance of computer facilities including one computer laboratories of the College.

The College Library has got a qualified librarian, who maintains

the automated system. There is a library committee who support the

librarian in all her efforts.The Sports and Athletic Association

of the College is responsible for the maintaining and utilizing

the sports and game facilities in the College.The caretaker of the

College the maintenance of the estate of the College with a team

of four Class 3 and Class 4 employees.

There is a system of security in campus which has been

Out sourced and there is round the clock vigil.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

895

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

55

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

92

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

350

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The IQAC [Internal Quality Assurance Cell] formed by the Governing Council of the College is an internal mechanism for creating, enhancing and sustaining quality in an institution. To ensure the representation of student in the administrative body, the composition of IQAC consist of Two Student Representatives. Currently, the student representatives are yet to be nominated in the IQAC.

To ensure the engagement of students in extra-curricular activities, the college runs one units of NSS. In unit comprises 60 volunteers. The NSS units of the College aim to develop a sense of participation among the NSS students in nation-building through social work. It focuses on developing the understanding of social environment among students and enriches their personality through actual participation in various activities. To develop a

sense of responsibility, tolerance and cooperation among students,

the NSS units organize numerous activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

57

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association was established in the year 2016 with a view that the Alumnus will contribute in the progression of the college. The memorandum of the alumni association of the college is with the following objectives: To guide the students' in their personality development. They provide inputs and share their experiences regarding skills, recent technologies & trends in corporate world, application of knowledge and corporate working culture. To establish a healthy relationship between the students, alumni and all academic fraternities of the College. To help alma matter in organising Seminars, Symposium, Workshop and other activities in shaping the personality and career of fellow students. To help in academic,

infrastructure and development programmes. To help in career counselling and placement. They assist and guide the students to crack the interviews. They also share their experience with the students and motivate them for their career development. A tradition of inviting alumni for Annual Alumni Meet "Convergence". In this meet the alumni get chance to reconnect with the Alma mater and old friends. This is the best platform for networking and sharing new trends and current happenings in the corporate world. These inputs are helpful to academicians for molding the aspiring students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statement of the institution are

categorical in putting emphasis on its commitment to equality for

all and the provision of equitable education.

The institution's Governance decisions are centered on providing

equal educational opportunities for all students, irrespective of

their socio-economic background, gender or physical abilities.

This includes scholarships, financial aid and support services

aimed at leveling the playing field. Through various for a such as
NSS, Cultural activities, games and sports, youth festival,

workshops and seminars, the teachers have played a major role in bringing about the desired change.

Such Governance practices are pivotal in realising the

institution's vision of equitable education that frightens none

and benefits all

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This college is manifested in various institutional practices,

specifically focusing on decentralisation and participative

management. Faculty and staff are actively engaged in decision

making processes through regular meetings, committees and feedback

mechanisms. The college management has always supported the

college by providing financial assistance for organising the

events like workshops, sports and cultural activities. A number of

efficient committees of college teaching and non-teaching staff

members were formed and they were given responsibility along with

enough latitude and authority to accomplish the task.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution plan to promote research, culture and innovation through research committee, Research papers, Publications and participations in innovation based activities. The institution organize Seminars, Workshops and Conferences, through various departments. Strengthening the infrastructure Institution plans to renovate and develop parking stand for students, modernize existing Language Lab, Computer lab, Library and other science laboratories such as Physics, Chemistry. It plans to modify ICT enabled classrooms and Seminar Hall, Fire Extinguisher, etc. Strengthening skill development activities Institution plans to increase participation of students in cultural and sports activities for the development of the students. Increasing Faculty / Staff development programme Institution proposes to increase Faculty as well as Staff development programmes such as Workshops, Seminars, Conferences, Computer Training, etc. Conducting greenand energy audit of college campus Institution plans to conduct Green Audit, Energy Audit of the College Campus. video conferencing , YouTube learning, experiential learning, Seminars, Workshop Group discussion, Mentor mentee programme, Use of Language Lab, Industrial Visits, Excursion, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body has decided to form the following Committees for smooth running of the Academic and Administrative works such as Anti Ragging Cell, Grievance Red resale Cell for SC/ST, Library Committee Sports Committee, R&D Committee, Women's Grievance Cell, Discipline Committee, etc. Wi-Fi campus and committed faculty members who are young, dynamic and quality conscious. In-house placement and training programs, career guidance for students in getting good placements in industries. Challenges: Emerging competition from local, global area and others. Suggestion by the governing body members. Student's assessment and feedback should be taken into consideration. Feedback from students has to be maintained. To

present the investments in R&D Cell. To identify the probable date for applying NAAC. To constitute all statutory committees as per the guidelines of University & UGC. To maintain records of all necessary committees. Maintaining good track record of placements especially for core jobs.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes for the staff is implemented as the directives of the Jharkhand University Act 2000 (as amended up-todate) and the State Welfare Schemes as and when implemented. Currently the College has following welfare schemes for its employees: · Employee Provident Fund , Employee Welfare Fund for Teaching and NonTeaching staff. · Arrangement of Personal loans from Bank. Arrangement of O.D against salary from Bank. Festival advance for Non-Teaching Staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

This report provides an overview of this college's performance

appraisal system, focusing on its role in faculty and staff

empowerment.

The college follows a self-appraisal system of teachers through

specific format made available from the University. The self appraisal

forms are submitted by the teachers at the end of every

academic session individually. The forms are studied and verified

by the principal from the records available in the college office.

Meetings on a one-on-one level are organised between the principal

and the concerned teacher, before the principal submits his

confidential report to the college management. The self-appraisal

record explains the absence of the teacher, the number of classes

organised, assessment and evaluation done through various internal

tests and projects and the percentage of curriculum delivered. The

confidential records of the principal includes a self-appraisal

report submitted by the concerned teacher and also the details of

the one-on-one meeting between the concerned teacher and the

principal. The college management represented by the President,

the Secretary and one more member goes through the details

submitted by the principal and a final confidential report is

prepared on that basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college had adopted a mechanism of internal audit which has

been functional. A firm of Chartered accountants have been engaged
as the internal auditors of the college. The finance and Accounts
department of the college is

headed by a Bursar along with an Accountant clerk for assistance.

The internal auditors are engaged in order to streamline the

accounting system of the college, so that total transparency can

be maintained. The firm of chartered Accountants engaged as

internal auditors do their internal audit Yearly on quarterly

basis.

Finally at the end of the financial year i.e 31st March every

year, an annual report of audit is submitted by the firm of

Chartered Accountants certifying that the college has adopted the

right procedure for receipt and expenditure of funds. Also, if

there is any discrepancy observed anywhere in the system, they

point it out in their report for taking corrective measures. The

internal auditors also prepare a balance sheet of the college with

depreciation of assets notified as per rules. They also verify

that the college authorities have made expenses only in accordance

with the rules and budgetary provisions made.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

9

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

During the last twenty years of the college, institutional strategies have evolved gradually for mobilisation of funds. The institution being a deficit grant college, receives money from the state government and tuition fees of the students, which is a meagre amount. But the college is at liberty to take charges for various activities and resources such as library, NSS, sports and games, cultural activities etc. from the students as annual fees at the time of admission every year. The college receives money primarily from the following sources:

1. From the state government by way of Deficit Grant for payment of salaries to the teachers and staff.

2. From the students at the time of admission.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a pivotal role in ensuring that the institution maintain high standards of academic and administrative excellence. The Internal Quality Assurance System of the college was started in May 2016 by a resolution of the college governing council. Since then, the IQAC has functioned as the nerve centre for most of the quality initiatives and academic activities of the college. In its very first meeting, it was resolved to take quality initiatives for making our students more employable.

IQAC initiates faculty development programs, workshops and seminar to enhance teaching methodologies, research capabilities and pedagogical skills. These initiatives have positively impacted faculty performance, contributing to improved teaching and learning outcomes.

The cell has introduced robust mechanism for collecting and analysing student feedback. This data informs curriculum revisions, teaching quality and student support services, ultimately leading to increased student satisfaction and retention.

The Internal Quality Assurance Cell at this College has made significant contributes to quality assurance stragies and processes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A resolution was taken in the meeting of IQAC to regularly conduct a Parents-Teachers Meeting. In these meetings, the parents as well as the students are invited to the college. These meetings are organised department-wise. Along with interactive sessions, feedback forms are given to both parents and students during the meetings and they are encouraged to record their honest opinion. All the teachers of the department and even the principal make it a point to be available during these meetings which are organised generally on Sunday or public holidays keeping in view the convenience of the parents.

The feedback from the parents and students are collected and analysed by the committee who prepare reports and same is submitted to principal to be presented in the IQAC meeting and finally to G. B. for review. If there is any suggestion from the parents regarding the teaching learning process, structures and methodologies of operations, those are discussed at length and genuine efforts are made to implement those.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and Security: Precautions have been taken in the Campus, Library, Common Room area to monitor the movement of students and ensure safety of the students. Closed circuit cameras have been installed at various points to record the activities of the people moving in the campus. The institution has Women Grievances Cell. Women Grievance Cell and Anti-Sexual Harassment Cell is capable of dealing cases very confidently with its team of Principal, Head of the Cell and women faculty members. The Cell conducts various activities to encourage women to fight against any kind of injustice resulting from gender bias. The institution of Anti- Sexual harassment of women students are nil due to the discipline in the

campus. b) Counseling : Women Grievance Cell and Anti- Sexual Harassment Cell carries out regular counseling to the female students in groups and at individual level. We organize workshops for stress free life by the selected resource persons. Faculty counselors are always available to counsel the girl students. Counseling facility is also provided from Career Development Centre (CDC). This is initiated by the recommendation of any of the faculty or parents of the students. Common Room :- Separate common rooms for Boys and Girls.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Recycling of materials. There are two types of Solid wastes (i) Bio-degradable (ii) Non-bio degradable Bio-degradable waste is allowed to degrade or decompose of materials. Dustbins are provided throughout the campus. Liquid Waste Management: In Liquid Waste Management, there is a drainage system leading to the closed collection tanks. The tanks are regularly cleaned to avoid stagnation of water. E-Waste Management: E-waste (Electronic waste), broadly describes loosely discarded, surplus, broken, electrical or

electronic devices. The problem of e-waste has become an immediate and long- term concern as it can lead to major environmental problems endangering human health.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Different Activities of the College: The College provides an inclusive environment with tolerance and harmony towards cultural,regional, linguistic, communal socioeconomic and other diversities. Various cultural and sports activities are organized in the College to promote harmony towards each other. ECommemorative days like Women's Day, Aids Day, Yoga Day, Holi, Eid, Gurupurnima, Karma, Sarhul etc. are celebrated in the College. All these celebrations promote interaction among people of different cultural backgrounds. In the cultural programs organized in the college all students take an active part irrespective of their cultural and communal backgrounds. In Blood Donation Camps besides students, parents are also invited for donation of blood without any discrimination of caste, creed or culture. There are Students Grievance Cell, Women's Grievance Redressal Cell and Anti-Harassment Cell of the college address the issues related to students and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Langta Baba College, Mirzaganj undertakes initiatives by organizing various activities to sensitize its students and employees to the constitutional obligations: values, rights, duties and responsibilities of the citizens. Constitution day was celebrated by the Department of Political Science and NSS unit of the college Dept. of Political Science organised the programme. He narrated the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. He appealed to all students to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity, equality, social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The whole country is government on the basis of the rights and duties enshrined in the Constitution of India. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day

also would be celebrated on 26th Nov every year. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution every year celebrates National Festivals and Birth Anniversaries of famous and great Indian Personalities. It creates a common platform to the students to know and share their views. The following list of the National festivals is celebrated every year in the college with the students. YOUTH DAY CELEBRATIONS :National Youth Day is celebrated every year on 12th January in the college campus. YOGA DAY CELEBRATIONS: International Yoga Day is observed on 21st June every year in the College Campus. REPUBLIC DAY :Republic

Dayis annually celebrated on 26th January to commemorate the adoption of the constitution. INDEPENDENCE DAY :Independence Day is annually celebrated on 15th August in India to commemorating the adoption of Nation's independence. WOMEN'S DAY: International Women's Day is celebrated every year in the college campus on 8th March to highlight the achievements of women. GANDHI JAYANTI: Gandhi Jayanti is a national holiday in India, which is celebrated every year in the College Campus on 2nd October.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. FORMATION OF SPORTS CONTROL BOARD-2022-23

Sports Control Board-2023-24 organized by Vinoba Bhave University,

Hazaribagh on 28.06.2023 Principal Prof. Kamal Nayan Singh was present as a member of Sports Control Board-2023-24. On 21,22,23 December-2023, Jeep Inter College Chess Tournament was organized at Langa Baba College campus.

First of all, Vidhan Sabha Hazaribagh appointed the Principal of the college as a member of the Annual Sports Control Board. The college students felt proud on being appointed as members of ASC at the university level.

In the ASCB-23-24 meeting of the University held on 28.06.2023, he was given the responsibility of organizing University level Inter College Chess Tournament. Which was successfully conducted under the leadership of the Principal and the champion team (M/W) went to University of Science & Technology, Meghalaya Goja to open the East Zone Inter University Chess Tournament. Vinoba Bhave University, Hazaribagh became proud.

Langta Baba College is organize an "Inter College Chess (M&W) Tournament in college premises and prepare the University Team", that will participate in the East Zone Inter University (M/W) Tournament from 3 rd 6th January for Women & 8th to 11th Jan. 2024 Men at University of Science

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

FORMATION OF SPORTS CONTROL BOARD-2022-23

Sports Control Board-2023-24 organized by Vinoba Bhave University, Hazaribagh on 28.06.2023 Principal Prof. Kamal Nayan Singh was present as a member of Sports Control Board-2023-24. On 21,22,23 December-2023, Jeep Inter College Chess Tournament was organized at Langa Baba College campus.

First of all, Vidhan Sabha Hazaribagh appointed the Principal of the college as a member of the Annual Sports Control Board. The college students felt proud on being appointed as members of ASC at the university level.

In the ASCB-23-24 meeting of the University held on 28.06.2023, he was given the responsibility of organizing University level Inter College Chess Tournament. Which was successfully conducted under the leadership of the Principal and the champion team (M/W) went to University of Science & Technology, Meghalaya Goja to open the East Zone Inter University Chess Tournament. Vinoba Bhave University, Hazaribagh became proud.

Langta Baba College is organize an "Inter College Chess (M&W) Tournament in college premises and prepare the University Team", that will participate in the East Zone Inter University (M/W) Tournament from 3 rd 6th January for Women & 8th to 11th Jan. 2024 Men at University of Science & Technology, .

Meghalaya

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution has plan to create functional subject wise forums in each of its departments, wherein every department is asked to conduct outreach programs like. Seminars, workshops, conferences at all levels and use the resources of both students and its faculty to benefit society at large. The college plan to have Research Recourse center, an initiative of NEP-2020, attached to library of the college. The library wishes to increase the number of journals, subscription of previously subscribed journals and research oriented books. The institution has plan to improve the outcome of slow learners and academically weak students through remedial classes. The college plans to start coaching classes for competitive examinations so as to increase the employability of students specially girls and marginalized. To increase their self-employment some certificate courses in banking and Insurance, Taxation and GST and Soft-skill will be introduced. It is a planned that in order to promote sports and games in the college, the college should try to acquire a piece of land maybe within one km area of the college for construction of a sports complex and a stadium.